

Program D: School Accountability and Improvement

Program Authorization: Goals 2000; R.S 17:3971-4001 Act 18 for the 1997 Regular Session; R.S. 36:649(e); R.S Act 18 for the 1997 Regular Session

PROGRAM DESCRIPTION

The School Accountability and Improvement Subgrantee Program provides financial assistance and an accountability framework to local school districts and other educational agencies to support overall improvement in school performance, resulting from high-quality curriculum and instruction designed to meet identified student needs, and to improve student academic achievement. Activities include Reading and Math Enhancements, Curriculum Enhancement Programs, High Stakes Remediation, School Improvement Alternatives, and Secondary Vocational Education.

The mission of the School Accountability and Improvement Subgrantee Program is to provide specific flow-thru funding for schools to identify strengths and weaknesses and to focus efforts to improve schools through grant awards, training, and reallocation and consolidation of resources.

The goals of the program are:

1. To flow funds through to locals for use in reading and early intervention for kids with difficulties.
2. To flow funds through to locals for use in improving classroom instruction.
3. To flow funds through to locals for use in high stakes proficiency levels.
4. To flow funds through to locals for use in implementing improvements and alternative programs for schools
5. To flow funds through to locals for use in assisting in the integration of academic and vocational education programs.

OBJECTIVES AND PERFORMANCE INDICATORS

Unless otherwise indicated, all objectives are accomplished during FY 2001-2002. Performance indicators have two parts: name and value. The indicator name describes what is measured. The indicator value is the numeric value or level achieved within a given measurement period. For budgeting purposes, performance indicator values shown are for the prior fiscal year, the current fiscal year, and alternative funding scenarios (continuation budget level and Executive Budget recommendation level) for the ensuing fiscal year (the fiscal year of the budget document).

1. (KEY) Through the Reading and Math Enhancement activity, K-3 Reading and Math Initiative, to support local school districts in efforts to ensure that 76% of second and third graders assessed in the Fall will show yearly growth and improvement in reading and mathematics.

Strategic Link: Strategy I.1.2: To support LEAs to ensure that 75% of students involved in the initiative will show yearly growth and improvement toward reading on grade level.

Louisiana: Vision 2020 Link: Category: Education & Workforce Training - K-12, - Budgetary Strategy 1 -- Implement 3-year schedule to reach 2003 target for the percentage of 3rd graders reading at the 3rd grade level as measured by the Fall assessment.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

Explanatory Note: Activity in this objective is associated with funding in the Governor's Supplementary Recommendations. All other objective activity is associated with funding in the Base Executive Budget.

L E V E L		PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1999-2000	ACTUAL YEAREND PERFORMANCE FY 1999-2000	ACT 11 PERFORMANCE STANDARD FY 2000-2001	EXISTING PERFORMANCE STANDARD FY 2000-2001	AT CONTINUATION BUDGET LEVEL FY 2001-2002	AT RECOMMENDED BUDGET LEVEL FY 2001-2002
	PERFORMANCE INDICATOR NAME						
K	Percentage of participating second and third grade students reading on or above grade level ¹	76.0%	76.0% ²	76.0%	76.0%	76.0%	76.0%
S	Number of students receiving targeted assistance	94,935	75,676 ³	75,000 ³	75,000	75,000	75,000
S	Number of students assessed statewide	115,500	166,008 ⁴	115,500	115,500	104,788	104,788

¹ This is a Fall to Fall assessment comparison.

² The Department of Education notes in LAPAS, "Estimated percentage. This information is not yet available. Results of Spring 2000 developmental reading assessment will be reported to BESE in September 2000."

³ The Department of Education notes in LAPAS, "...District K-3 applications include estimations of the number of low-performing children. Goal is to provide targeted assistance to all low-performing children. Number should not increase significantly year to year."

⁴ The Department of Education notes in LAPAS, "Prior year actual, based on Spring 99 DRA results: 58,293 1st grade; 54,246 2nd grade; and 53,469 3rd grade totaling 166,008 total pupils assessed." Although the agency reported 166,008 in the LaPas, they report a better number is 115,829, representing fall only numbers.

2. (KEY) Through the Reading and Math Enhancement activity, with funds from the Reading Excellence Grant, to support local school districts in efforts to ensure that 50% of students involved in the initiative will show yearly improvement in reading.

Strategic Link: Strategy I.1.2: To support LEAs to ensure that 75% of students involved in the initiative will show yearly growth and improvement toward reading on grade level.

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1999-2000	ACTUAL YEAREND PERFORMANCE FY 1999-2000	ACT 11 PERFORMANCE STANDARD FY 2000-2001	EXISTING PERFORMANCE STANDARD FY 2000-2001	AT CONTINUATION BUDGET LEVEL FY 2001-2002	AT RECOMMENDED BUDGET LEVEL FY 2001-2002
K	Percentage of grant awards given to LEAs in which over 50% of children are below poverty level	95%	100% ¹	95%	95%	95%	95%
K	Percentage of children receiving targeted service who exhibit growth in reading readiness	50%	0 ²	50%	50%	50%	50%
S	Number of LEA's awarded Reading Excellence Grants	Not applicable ³	Not applicable	Not applicable ³	Not applicable	16	16
S	Number of students receiving tutorial assistance	Not applicable ³	Not applicable	Not applicable ³	Not applicable	10,000	10,000

¹ The Department of Education notes in LAPAS, "Sixteen LEAs were awarded grants based on eligibility and a competitive review process."

² The Department of Education notes in LAPAS, "Data not available until 2000-2001. Federal award to SDE was not finalized until 10/99. Federal funds not available until 4th quarter of 99-00. SDE will not be able to show percent of students growth due to late award and service delivery."

³ This performance indicator did not appear in Act 10 of 1999 and Act 11 of 2000; therefore, it has no performance standard for FY 1999-2000 and FY 2000-2001.

3. (KEY) Through the Curriculum Enhancement activity, to continue to assist local school districts and nonpublic schools in the purchase of superior textbooks, library books, and reference materials by distributing \$1.31 per student.

Strategic Link: Strategy I.1.3: To fund mini-grant awards of excellence, matching LEA foundations, to award teacher and school impact grants aimed at improving classroom instruction, and to provide for superior textbooks and foreign language programs.

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1999-2000	ACTUAL YEAREND PERFORMANCE FY 1999-2000	ACT 11 PERFORMANCE STANDARD FY 2000-2001	EXISTING PERFORMANCE STANDARD FY 2000-2001	AT CONTINUATION BUDGET LEVEL FY 2001-2002	AT RECOMMENDED BUDGET LEVEL FY 2001-2002
K	Amount per pupil ¹	\$2.85	\$1.28 ²	\$1.31	\$1.31	\$1.31	\$1.31
K	Number of public, private, parochial students served	892,570	868,893	892,570	892,570	892,570	892,570

¹ Projections based on the Board of Elementary and Secondary Education funding.

² The Department of Education notes in LAPAS, "\$1,109,781 divided by 868,983 = \$1.28 = P/P."

4. (KEY) Through the High Stakes Remediation LEAP21/GEE21 Remediation activity, to support accelerated learning for children at risk of failing or repeating grades because of scoring unsatisfactory on the LEAP 21 in English language arts and/or mathematics.

Strategic Link: Strategy I.1.4: To pilot early intervention, remediation, and summer school programs to raise the proficiency level of students in grades 3,4,7 and 8 in preparation for high stakes LEAP activity.

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1999-2000	ACTUAL YEAREND PERFORMANCE FY 1999-2000	ACT 11 PERFORMANCE STANDARD FY 2000-2001	EXISTING PERFORMANCE STANDARD FY 2000-2001	AT CONTINUATION BUDGET LEVEL FY 2001-2002	AT RECOMMENDED BUDGET LEVEL FY 2001-2002
K	Percentage of students who scored within acceptable ranges on state or local level assessments in English or mathematics after participating in early intervention and remedial alternative programs	40%	40%	50%	50%	50%	50%
S	Number of programs funded	Not applicable ¹	40	40	40	74 ²	74

¹ This performance indicator did not appear in Act 10 of 1999; therefore it has no performance standard for FY 1999-2000.

² The number of programs funded changed because this program was a pilot in FY99-00 and is transitioning to a full program which currently involves 66 school districts and 8 Type 2 charter schools.

5. (KEY) Through the School Improvement activity, with the Comprehensive School Reform Demonstration Grants, to assist in improving student achievement by providing seed money for comprehensive school reform to low performing schools as identified through IASA and State Accountability data.

Strategic Link: Strategy I.1.4: To pilot early intervention, remediation, and summer school programs to raise the proficiency level of students in grades 3,4,7 and 8 in preparation for high stakes LEAP activity.

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1999-2000	ACTUAL YEAREND PERFORMANCE FY 1999-2000	ACT 11 PERFORMANCE STANDARD FY 2000-2001	EXISTING PERFORMANCE STANDARD FY 2000-2001	AT CONTINUATION BUDGET LEVEL FY 2001-2002	AT RECOMMENDED BUDGET LEVEL FY 2001-2002
K	Percentage of schools showing growth at the end of the two-year accountability cycle	Not applicable ¹	Not applicable	75%	75%	75%	75%

¹ This performance indicator did not appear in Act 10 of 1999 and Act 11 of 2000; therefore, it has no performance standard for FY 1999-2000 and FY 2000-2001.

6.(KEY) Through the School Improvement grants activity, to assist in the improvement of teaching and learning in 100% of the schools identified in Corrective Action 1 as determined by the Louisiana School Accountability System.

Strategic Link: The Strategic Plan Subgrantee Program: Educational Enhancement which is now titled: The School Accountability and Improvement Strategy I.1.4 states that the Student Assistance Program will pilot early intervention, Remediation, and summer school programs to raise the proficiency level of students in grades 3, 4, 7 and 8 in preparation for high stakes LEAP activity.

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1999-2000	ACTUAL YEAREND PERFORMANCE FY 1999-2000	ACT 11 PERFORMANCE STANDARD FY 2000-2001	EXISTING PERFORMANCE STANDARD FY 2000-2001	AT CONTINUATION BUDGET LEVEL FY 2001-2002	AT RECOMMENDED BUDGET LEVEL FY 2001-2002
K	Percentage of schools identified in Corrective Action 1 receiving grants ¹	Not applicable ²	Not applicable	100%	100%	100%	100%
K	Number of schools estimated in Corrective Action 1	Not applicable ²	57	57	57	57	57

¹ Grants will allow schools to implement research-based instruction models that support comprehensive schools and ultimately support student achievement as defined in the School Performance Scores.

² This performance indicator did not appear in Act 10 of 1999; therefore, it has no performance standard for FY 1999-2000 .

³ This performance indicator did not appear in Act 10 of 1999 and Act 11 of 2000; therefore, it has no performance standard for FY 1999-2000 and FY 2000-2001.

RESOURCE ALLOCATION FOR THE PROGRAM

	ACTUAL 1999 - 2000	ACT 11 2000 - 2001	EXISTING 2000 - 2001	CONTINUATION 2001 - 2002	RECOMMENDED 2001 - 2002	RECOMMENDED OVER/(UNDER) EXISTING
MEANS OF FINANCING:						
STATE GENERAL FUND (Direct)	\$31,606,683	\$41,928,644	\$41,928,644	\$55,280,120	\$61,214,644	\$19,286,000
STATE GENERAL FUND BY:						
Interagency Transfers	3,797,183	5,465,102	5,465,102	4,208,823	4,436,073	(1,029,029)
Fees & Self-gen. Revenues	0	0	0	0	0	0
Statutory Dedications	0	0	0	0	0	0
Interim Emergency Board	0	0	0	0	0	0
FEDERAL FUNDS	9,748,608	25,367,747	25,367,747	25,367,747	49,782,078	24,414,331
TOTAL MEANS OF FINANCING	<u><u>\$45,152,474</u></u>	<u><u>\$72,761,493</u></u>	<u><u>\$72,761,493</u></u>	<u><u>\$84,856,690</u></u>	<u><u>\$115,432,795</u></u>	<u><u>\$42,671,302</u></u>
EXPENDITURES & REQUEST:						
Salaries	\$0	\$0	\$0	\$0	\$0	\$0
Other Compensation	0	0	0	0	0	0
Related Benefits	0	0	0	0	0	0
Total Operating Expenses	0	0	0	0	0	0
Professional Services	0	0	0	0	0	0
Total Other Charges	45,152,474	72,761,493	72,761,493	84,856,690	115,432,795	42,671,302
Total Acq. & Major Repairs	0	0	0	0	0	0
TOTAL EXPENDITURES AND REQUEST	<u><u>\$45,152,474</u></u>	<u><u>\$72,761,493</u></u>	<u><u>\$72,761,493</u></u>	<u><u>\$84,856,690</u></u>	<u><u>\$115,432,795</u></u>	<u><u>\$42,671,302</u></u>
AUTHORIZED FULL-TIME EQUIVALENTS: Classified	0	0	0	0	0	0
Unclassified	0	0	0	0	0	0
TOTAL	<u><u>0</u></u>	<u><u>0</u></u>	<u><u>0</u></u>	<u><u>0</u></u>	<u><u>0</u></u>	<u><u>0</u></u>

SOURCE OF FUNDING

This program is funded with General Fund, Interagency Transfers and Federal Funds. The Interagency Transfers include 8(g) allocated by the Board of Elementary and Secondary Education; and, the America Reads Challenge Grant. Federal Funds are derived from the following sources: Title 10- Charter Schools; Title 1 – Comprehensive School Reform Demonstration; Reading Excellence Grant; and, the Louisiana Education Achievement and Results Now (LEARN), Goals 2000 Educate America Act.

ANALYSIS OF RECOMMENDATION

GENERAL FUND	TOTAL	T.O.	DESCRIPTION
\$41,928,644	\$72,761,493	0	ACT 11 FISCAL YEAR 2000-2001
			BA-7 TRANSACTIONS:
\$0	\$0	0	None
\$41,928,644	\$72,761,493	0	EXISTING OPERATING BUDGET – December 15, 2000
\$0	(\$1,156,279)	0	Nonrecur 8(g) High Stakes Remediation
\$0	(\$100,000)	0	Nonrecur 8(g) Mobile Environmental Classroom
\$0	\$29,446,864	0	Federal School Renovation Grant
\$50,000	\$50,000	0	Transfer La Geography Alliance from State Activities
\$0	(\$5,032,533)	0	Transfer to Quality Educators for decrease in Goals 2000 and increase in Title II
\$10,000,000	\$10,000,000	0	Rewards component School and District Accountability
\$5,636,000	\$5,636,000	0	High Stakes Remediation and LEAP 21 Tutoring
\$3,000,000	\$3,000,000	0	Summer School GEE 21
\$750,000	\$750,000	0	School Improvement grants for High Schools
\$0	\$227,250	0	Additional 8(g) for Multisensory Language, Minigrants, and High School that Work
(\$150,000)	(\$150,000)	0	Transfer funds to State Activities for School Leadership
\$61,214,644	\$115,432,795	0	TOTAL RECOMMENDED
\$0	\$0	0	LESS GOVERNOR'S SUPPLEMENTARY RECOMMENDATIONS
\$61,214,644	\$115,432,795	0	BASE EXECUTIVE BUDGET FISCAL YEAR 2001-2002
			SUPPLEMENTARY RECOMMENDATIONS CONTINGENT ON NEW REVENUE:
\$0	\$0	0	None
\$0	\$0	0	TOTAL SUPPLEMENTARY RECOMMENDATIONS CONTINGENT ON NEW REVENUE
\$61,214,644	\$115,432,795	0	GRAND TOTAL RECOMMENDED

The total means of financing for this program is recommended at 158.6% of the existing operating budget. It represents 86.7% of the total request (\$133,108,084) for this program. The increase in State General Fund is attributable to the transfer of the La Geography Alliance from State Activities and additional funds dedicated to the Rewards, Remediation and School Improvement components of the School and District Accountability initiative. The increase in Federal Funds is due to the inclusion of the School Renovation Grant and a reduction of the Goals 2000 grant. Additional 8(g) has been included for Multisensory Language, Minigrants, and High Schools that Work.

PROFESSIONAL SERVICES

\$0 This program does not have funding for Professional Services for Fiscal Year 2001-2002.

\$0 TOTAL PROFESSIONAL SERVICES

OTHER CHARGES

\$9,509,478	Reading Excellence Grant: Federal funds designed to provide children with the readiness skills and support they need to learn to read once they start school and to help each child learn to read well and independently by the end of the third grade
\$5,316,285	LEARN - Flow-through to local education agencies
\$4,031,280	Title 1 Comprehensive School Reform Demonstration: Flow-through of federal funds to local education agencies
\$14,340,522	K-3 Reading & Math: General fund to local education agencies to improve reading and math skills for all student in grades K-3
\$13,224,122	Type 2 Charter Schools
\$1,505,477	America Reads Challenge Grant
\$267,537	Multisensory Language 8(g)
\$310,320	Mini Grants 8(g): Awards to match local education foundations who raise funds on behalf of public education. Funds match foundation earnings for competitive grants to teachers and schools
\$1,130,739	Superior Textbooks 8(g): Funds provided to local school systems and approved non-public schools to purchase textbooks, library books and reference materials
\$76,000	Foreign Language 8(g): Programs for teacher in-service, curriculum development and related services for the foreign language model program
\$222,500	High Schools That Work 8(g): Flow-through funds to 24 local districts to enhance mathematics, science and communication achievement of students in general and vocational studies and integrating basic content of traditional college preparatory studies
\$773,500	Academic Learning Centers 8(g): assist student K-8 who are identified as being academically at risk
\$29,446,864	School Renovation Grant (Fed)
\$50,000	La Geography Alliance
\$10,000,000	High Stakes Remediation
\$3,750,000	School Improvement grants for K-8 and High Schools, financial incentives for schools in Corrective Actions
\$7,000,000	LEAP 21 Tutoring Program
\$3,000,000	Summer School GEE 21
\$10,000,000	Rewards for schools in Corrective Action II
\$113,954,624	SUB-TOTAL OTHER CHARGES

Interagency Transfers:

\$88,850 LEARN federal funds to various agencies
\$1,389,321 Type 10 Charter Schools - Flow-through to BESE

\$1,478,171 SUB-TOTAL INTERAGENCY TRANSFERS

\$115,432,795 TOTAL OTHER CHARGES

ACQUISITIONS AND MAJOR REPAIRS

\$0 This program does not have funding for Acquisitions and Major Repairs for Fiscal Year 2001 -2002.

\$0 TOTAL ACQUISITIONS AND MAJOR REPAIRS